



How are special educational needs identified?

The first person to identify that a child may have a special educational need is:

- Yourself as a parent or carer
- The class teacher
- A health visitor, school nurse or other medical practitioner

What next?

An IEP (Individual Education Plan) will be written especially for your child taking into account your child's and your wishes.

It will include:

- Short term targets that are SMART
- Details of extra support
- Who will help your child and when
- How and when the school will review your child's progress.

We hope this information has helped you to understand how schools support children with Special Educational Needs.

If you would like to talk to someone about your child's needs please call into school to make an appointment.

Dane Ghyll Primary School



Information about Special Educational Needs For Parents and Carers

Our School SENCO is:

Mrs Carole Laverne-Southwell

What are 'Special Educational Needs?'

A special educational need can be a number of things. For example your child may be having problems with reading, maths, writing, social skills, communication or behaviour. School, in partnership with parents, can help by providing extra support.

A child's need may also relate to a medical problem or disability which may make it harder for the child to access the same educational facilities that school provides for the majority of the other children.

For some children it may be a short term difficulty and for others it may be a long term need.

Children with special educational needs may need support at any point in their lives.

     **Did You Know?**      At one point in their lives, up to 20% of children/young people (1 in 5) need support for special educational needs.



How will the school help children with special educational needs?

- Talk to parents
- Seek advice from the SENCO
- Act in accordance with the SEN policy (available to parents - accessible via school website)
- Take into account the SEN Code of Practice (advice from the Government)

Schools recognise that you, as your child's parent/carer, are the expert on them and will involve you every step of the way.

- The SENCO will ensure the right support is put in place for your child.
- Advise teachers and arrange training with staff when appropriate.
- Liaise with professionals and work closely with you regarding your child's needs.