

# Year 2 Booklet



2017-2018

## Year 2

2017/2018

### **Welcome to Year 2**

#### Aims

- To make the transition from Year 1 as smooth as possible by working closely with other members of staff.
- To provide a broad, balanced curriculum, following the programmes of study in the National Curriculum.
- To support and encourage the children so they achieve the best they possibly can.
- To provide opportunities for the children to develop their social and independence skills to prepare them for the transition to the Junior section of our school.

#### English

Dane Ghyll follows the programmes of study of the National Curriculum. It has specific teaching areas and gives clear guidelines as to what should be covered in each year group.

English lessons begin with carpet time.

Perhaps:

- a) A big book or interactive white board text for shared reading – talking about storylines, grammar, comprehension, spelling rules etc.
- b) A shared writing task on some aspect of writing composition, poetry or non-fiction.

The class then breaks into groups for guided reading, grammar or sentence tasks, story planning and writing or comprehension work. We have four English activities during the week and I work with each group in turn. This ensures that each group gets equal time with me. Teaching assistants work with other groups and some groups will work independently.

In English lessons the children will experience various forms of writing e.g. descriptive, creative, letters, messages, poems, notices, instructions, real life, fantasy stories, riddles etc. Sometimes the children will be asked to write independently and sometimes with the help of word lists and dictionaries. Speaking and listening is also a very important aspect of our English work and Year 2 have many opportunities for such activities.

Dane Ghyll prides itself on having very high standards in reading and to help the children achieve these we ask for your help at home. Children will choose two books from our school reading scheme each Friday.

I will send a reading record book home for parents to fill in when you have heard your child read. Please hear your child read on a daily basis and fill in the record book regularly. It is really important I can see how much practice your child is having and how they are getting on at home. I feel it is very important for children to read a wide range of books and have access to a variety of reading material. Please also list the books that either your child reads or you read to them, other than the school reading scheme books, as these are only a basis for your child's reading.

Reading books are changed on a Friday. Please read them over the weekend as we often do comprehension work on Monday, so your child will need to know their book. The children can also choose new library books every Friday.

The children will also continue to work on the Letters and Sounds Phonics programme which they started in Reception. Those not reaching the required score in the Year 1 National Phonics Screening Check will be re-assessed in June 2017.

### **Spellings and Tables – Fridays**

Children will get 8 or 10 spellings weekly, which will follow the government requirements for Year 2 and will be based on spelling patterns. For example adding 'es' to nouns and verbs ending in 'y' – flies, tries, babies. Please make sure children have their spelling book in school every Friday. I will also expect children to learn tables when we begin multiplication and division after Christmas.

## **Mathematics**

The school follows the programmes of study for the National Curriculum. In Year 2 we will cover such areas:

- Addition and Subtraction to 100
- Numbers to 1000
- Shape (3D and 2D)
- Multiplication and Division
- Time (Digital and Analogue)
- Money
- Data Handling
- Volume and Capacity
- Measuring length
- Weight
- Problem Solving

Lessons are split into

- Oral and mental calculations
- Main teaching focus
- Individual/paired or group work to practice objective of lesson
- Reporting back on learning

A lot of emphasis is placed on mental maths and I teach strategies for easy mental calculations.

For examples of ways to help your child in Maths please see separate sheets.

## **Science**

### **Topics**

- |  |             |
|--|-------------|
| 1. Animals including humans – healthy animals- | Autumn Term |
| 2. Living things and their habitats-           | Autumn Term |
| 3. Uses of everyday materials-                 | Spring Term |
| 4. Uses of everyday materials-                 | Spring Term |
| 5. Plants-                                     | Summer Term |
| 6. Habitats-                                   | Summer Term |

Throughout the year the children will also be helping out in the garden and environmental area.

## **History**

Topics covered            At home in the past  
                                 Toys from the past  
                                 Seaside holidays in the past  
                                 Significant Individuals e.g. Neil Armstrong, Grace Darling, Tim Berners Lee

## **Geography**

- Naming and locating the world's seven continents and five oceans.
- Geographical differences and similarities through studying human and physical features of contrasting areas.
- Using geographical vocabulary
- Using photographs, maps and plans
- Simple compass directions
- Applying Fieldwork and observational skills to the school grounds and surrounding environment.
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## **Art, Design and Technology**

Children will design and make various things. They will have the opportunity to work with a variety of media e.g. pencils, paints, pastels, fabrics etc. They will be colour mixing, tinting and shading. The children will study the work of famous artists and use this as a basis for their own work. They may also work with artists in residence on projects, if we have whole school workshops.

The children will be taught basic sewing skills. Throughout the year the children will also be involved in cooking various things, for example jam and soup using produce from our school garden.

## **R.E.**

### Feelings

We explore such as anger, sadness, happiness and jealousy. We discuss how they manifest themselves and how we can cope with them.

### Stories

Bible stories from Old and New Testament.

### Festivals

- a) Christian Festivals
- b) Chinese New Year
- c) Divali
- d) Eid

## **PHSE**

Children will cover the topics:-

- a) Keeping healthy
- b) Keeping clean
- c) Eating well
- d) Know how you feel (linked to R.E. Topic)
- e) Keeping safe

## **Music**

The children learn to sing a variety of songs. They have opportunities to play tuned and un-tuned percussion instruments in order to explore rhythm and composition and to accompany songs. They use movements and dance to respond to a range of musical styles. The children will compose musical sequences using ICT.

We hope to put on another performance in the Spring Term following on from our very successful Song and Dance show last year.

## **P.E. – Monday and Tuesday**

Please ensure that your child has his/her P.E. kit in school on these days. Kits should be clearly named. Work in the hall is done bare foot. Hair must to tied back and no jewellery worn.

Children will be involved in gymnastic activities e.g. curling, stretching, using space, travelling, transfer of body weight etc., and will be taught correct techniques for rolling, jumping and landing. They will also have the opportunity to work on large apparatus.

Children will be taught small apparatus skills – throwing, catching, rolling, kicking.

During the Spring Term children will work with a dance specialist to create and perform class dances which will be performed in our show.

In the Summer Term, the children will be involved in athletics and cricket activities on the field.

We will also be having 2 cricket sessions this term. They will be on Thursday 14<sup>th</sup> September and Thursday 12<sup>th</sup> October. Please ensure your child has trainers or pumps in school on these 2 days.

### **Computing**

In Year 2 children are taught to:

- Understand what algorithms are by programming Bee-Bot floor robots.
- Create and debug simple programs using the ipad apps “Daisy the Dino” and “Lightbot”.
- Use technology purposefully to create posters, pictures, recounts of school trips etc.
- Use the internet to find information in a safe way.
- Store, retrieve and print their work.
- Recognise common uses of information technology beyond school.

### **KS1**

Assessments – New Tests were introduced two years ago. Children will take tests in Grammar and Punctuation, Spelling, Reading Comprehension and Mathematics. These will take place in May. Though children have to sit the test the overall judgement of their performance is teacher assessed based on independent work completed over the year.

### **Trips and Visitors to the Class**

Suitable trips and visitors will be arranged to coincide with our work throughout the year.

### **School Uniform**

A reminder to name all school uniform. It makes it very difficult when changing for P.E if things do not have names on.

**Please note that legally children are not meant to take any time out of school for holidays.**

### **Christmas Play**

This year your child will have a small speaking part in our Christmas play. I will send the play script home around half term. Please help your child learn their words so they will be able to participate in our rehearsals, followed by the 3 nights performances in December. I may also ask for help, nearer the time, with costumes.

Finally, I hope that your child will have a happy, enjoyable and successful year in Class Two. If you have any questions please come and speak to me.

Thank you.

**Miss K Sutherland**  
**Teacher – Year 2**