



## Art KS 2

Art, craft and design embody some of the highest forms of human creativity. A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

### **Aims**

The national curriculum for art and design aims to ensure that all pupils:

- produce creative work, exploring their ideas and recording their experiences
- become proficient in drawing, painting, sculpture and other art, craft and design techniques
- evaluate and analyse creative works using the language of art, craft and design

know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms

### **At Dane Ghyll Community Primary School pupils will be taught:**

To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

Pupils should be taught:

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- about great artists, architects and designers in history.



## Art – KS2

Yr.3	Yr.4	Yr.5	Yr.6
<ul style="list-style-type: none"><li>• Stone Age Dwellings</li><li>• Cave Paintings</li></ul>	<ul style="list-style-type: none"><li>• Illustrations – Focus on the artwork of Tony Ross</li><li>• Landscapes and Viewpoints</li></ul>	<ul style="list-style-type: none"><li>• Tudor Portraits</li><li>• Skylines</li></ul>	<ul style="list-style-type: none"><li>• Edward Hopper – Focus on his artwork</li></ul>
<ul style="list-style-type: none"><li>• Henry Matisse – Focus on his artwork</li><li>• Guitars</li></ul>	<ul style="list-style-type: none"><li>• Tinga Tinga Animals</li><li>• Papyrus Hieroglyphics</li><li>• Batik</li><li>• Tribal Masks</li></ul>	<ul style="list-style-type: none"><li>• John Ruskin – Focus on his artwork</li><li>• Coniston Collages</li><li>• Mandalas</li></ul>	<ul style="list-style-type: none"><li>• Tin Forest Artwork linked with Literacy topic</li></ul>
<ul style="list-style-type: none"><li>• Roman Shields</li><li>• Henri Rousseau – Focus on his artwork</li></ul>	<ul style="list-style-type: none"><li>• Viking Dragon Art – with Focus on different styles such as Oseberg, Borre, Gelling and Ringerike.</li></ul>	<ul style="list-style-type: none"><li>• Greek Artwork including making Vases</li></ul>	<ul style="list-style-type: none"><li>• South American Art</li></ul>

All classes will do seasonal activities in their artwork such as Christmas, Easter, Halloween and Bonfire Night.