



Dane Ghyll Community Primary School

YEAR 4 Overview (18/19)	<u>AUTUMN 1/2</u>	<u>AUTUMN 2/2</u>	<u>SPRING 1/2</u>	<u>SPRING 2/2</u>	<u>SUMMER 1/2</u>	<u>SUMMER 2/2</u>
<u>LITERACY</u>	Stories in Familiar Settings Fables	Poetry Information Texts Instruction and Explanation texts	Fairy stories Playscripts Recounts Stories from other Cultures	List Poetry Mystery Writing Diaries	Myths and Legends Stories with Humour Letters	Nonsense Poetry Persuasive writing
<u>NUMERACY</u>	Number Place Value Addition and Subtraction	Measurement Length and Perimeter	Multiplication and Division Area	Fractions and Decimals	Decimals Money Time Statistics	Properties of Shape Position and Direction
<u>SCIENCE</u>	Living Things and their Habitats	Animals including Humans Digestion and Food Chains	States of Matter	States of Matter	Sound	Electricity
<u>HISTORY</u>			Ancient Egypt		Vikings Anglo Saxons	Vikings Scots
<u>GEOGRAPHY</u>	Grasmere (Locality)	A study of a mountain life	Africa and modern Egypt	Africa and ancient Egypt	The Viking Invasion	Scandinavia
<u>ICT</u>	Branching databases	Internet Research PowerPoints	Emails and Online Communication	Internet Safety	3D Modelling Viking Villages	Spreadsheets Dara Handling
<u>PE</u>	Dance	Gymnastics	Tennis	Dodgeball and other team games	Athletics	Athletics
<u>RE</u>	Islam Introduction (Mosques)	Quran beliefs	Five Pillars of Islam	Five Pillars of Islam	Festival Celebrations	Festival Celebrations
<u>PSHE</u>	Growth Mindset	Friendship	The World Around us	Technical Advancements	Bullying	Local Community Helping other people
<u>ART</u>	Illustration Tony Ross focus	Landscape and view points	Tinga Tinga Art Papyrus-Hieroglyphics	Batik Art African Tribal Masks	Viking Dragon Art Oseberg, Borre and Gelling	Ship Design Through Time
<u>D & T</u>	3D Landscape using natural materials		3D Pyramids Construction of Volcanos and mountains	African Tribal Masks Egyptian Artefacts Plasterwork	Vikings and Sheilds and Weapons	Viking Boats Fanous Lanterns Islam



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<u>MUSIC</u>		Christmas Performance	Glockenspiels		Reflect	
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