



What is dyslexia?

Can be combined with ADHD, dyspraxia, dyscalculia

Different in every individual: in effects and severity

A biological condition

Unrelated to cognitive ability or intelligence

No barrier to achievement, with effective support

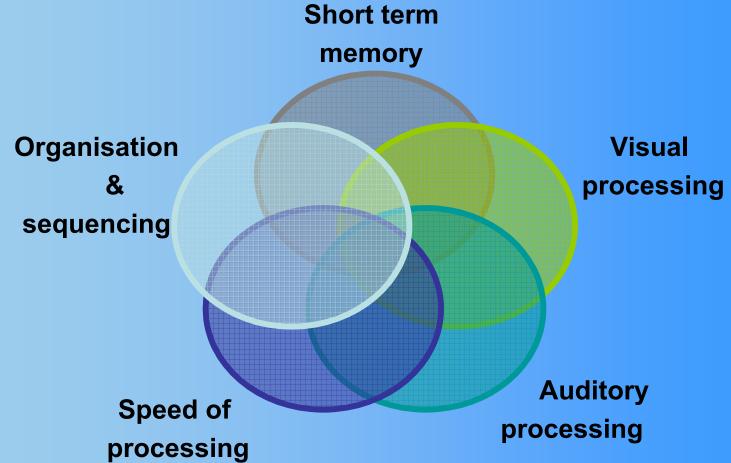
May affect 10% population: 3 in every class







Dyslexia Effects









Identifying Dyslexia 1

Reading/spelling words learnt, then forgotten again

Words or sentences
skipped
when reading;
substitution of words

Phonetic spelling, reversed letters, confusion b/d/p

Literacy (or numeracy) difficulties

Difficulties copying from board; writing very slowly

Unexpected
difficulties
with literacy
despite high
cognitive ability

Difficulties telling time, recalling days of the week, times tables



fic indirect dyslexia learning

Adult student from Staffordshire

"Thanks to your help with my reading, spelling and writing, I am now able to pursue my future career as a business administrator."

Parent from Surrey

"It has been such a joy to hear him accomplish the alphabet, not only verbally, but to know that he now comprehends what letters are and how to spell words."

Parent from the Scottish Borders

"We have no doubt that **IDL** has made a huge contribution to our son's education and we cannot thank you enough. We are now looking forward to secondary school and feel that he will manage very well."

People helped by IDL

Parent from Northumberland

"Apart from the wonderful progress in spelling and reading, our daughter's confidence has been boosted, which is plain for everyone to see. She is a lot happier at school – in her most recent school report every teacher has given the her top mark for 'effort' – we can't ask any more than that."



Parent from Cornwall

"The difference in her work and confidence are unbelievable. The programme has worked brilliantly for her."









Removing
Dyslexia
as a Barrier to
Achievement
NEIL MACKAY
www.senbooks.co.uk
(2005)

A Framework
For Understanding
Dyslexia
DES
www.dfes.gov.uk
dfes@prolog.uk.com
(2004)
Quote ref: AFDD2

British Dyslexia Association website: www.bdadyslexia.org.uk

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