

**Dane Ghyll School Primary PE and Sport Premium Indicators**

Academic Year: 2017/18	Total fund allocated: £17, 460	Date Updated: April 2018		
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				90 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: (To be fully reviewed at the end of the academic year)	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Maintain the provision of afterschool sporting clubs and high percentage attendance.</li> <li>Increase further the opportunities for physical activity in addition to PE lessons by developing playground and playtime resources. (All classes from Year 1 to Year 6 currently have an Outdoor Adventure Trip planned in the Summer Term, using Kepplewray Outdoor Centre and High Points Outdoor Team)</li> <li>Improve outdoor P.E facilities and provision.</li> <li>Promote our new ‘Growth Mindset’ throughout the school.</li> <li>Add more sporting extra-curricular clubs to the sporting timetable for KS1.</li> </ul>	<ul style="list-style-type: none"> <li>Use of coaches in the area: Barrow AFC, Yoga, Tennis, Cricket, Rugby, Golf, Table Tennis and Jiu Jitsu.</li> <li>Discussion with staff to deliver other sporting clubs.</li> <li>Update and modify before and after school club’s timetable.</li> <li>Review of lunchtime and playtime provision of staff and School Council.</li> <li>Update current resources and facilities in the School grounds.</li> <li>Begin to improve the school playground and field facilities – permanent fixtures and look into the possibility of a ‘MUGA’ for all weather use.</li> <li>Research an outside agency to promote the love of being active and not being afraid to try new activities throughout the school for both boys and girls.</li> </ul>	<ul style="list-style-type: none"> <li>£1,000</li> <li>£12,000</li> </ul>	<ul style="list-style-type: none"> <li>Timetable of Sports for each term.</li> <li>Club registers.</li> <li>85% of KS2 children attended a sporting extra-curricular club in the Autumn Term and 87% in the Spring Term.</li> <li>New links have been set up with Tennis and Yoga coaches.</li> <li>The School Council has set up a Play Leader’s activities group for KS1 and KS2 children. This is timetabled throughout the week.</li> <li>PE resources have been audited and renewed by staff.</li> <li>New basketball posts for KS2 playground have been installed.</li> <li>Awaiting ‘MUGA’ quote at present time.</li> <li>The whole school took part in a Skipping Day with skipping company, ‘Skip to be Fit.’ A school Skipping Set was purchased with the aim to set up a lunch time skipping club.</li> <li>Yoga and Multi Skills have been added to the timetable for KS1 along with Gymnastics which already took place.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that all Sporting Clubs each term fit the Sporting Agenda lead by the local SGO.</li> <li>Maintain strong links with local coaches.</li> <li>Target the remaining 13% of children not attending any before and after school sporting clubs.</li> <li>The school council is to deliver an assembly where the rest of the school can feed back on the changes within their sporting opportunities.</li> <li>To continue to audit and purchase new sporting equipment throughout the year – adding resources to the new EYFS area for the academic year 2018/19.</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Our new school social media pages are to be used to celebrate and raise the profile of school sport.</li> <li>• Continue to update our Dane Ghyll School sport display board in the main hall of team photographs pages taken from the local newspaper.</li> <li>• Our new Special Mention assembly on Fridays to include reports by the children and staff on sporting events, competitions and achievements.</li> </ul>	<ul style="list-style-type: none"> <li>• All team and event photographs to be put on our new Facebook, Instagram and Twitter pages. All photographs are to be sent to our school I.T technician.</li> <li>• Allow P.E coordinator time to update the board regularly.</li> <li>• The children will report on their sporting activities in our Special Mention Assembly.</li> </ul>	<ul style="list-style-type: none"> <li>• No cost</li> <li>• No cost</li> </ul>	<ul style="list-style-type: none"> <li>• Our sporting achievements have been raised to a wider audience within the Dane Ghyll Community.</li> <li>• The profile of sport has been raised dramatically throughout the school as pupils continue to see their achievements on the sport's board and has also contributed to raising the profile of before and after school clubs.</li> <li>• All teams and individuals have the opportunity to be recognised in assembly and have the chance to report on their own achievements.</li> </ul>	<ul style="list-style-type: none"> <li>• All staff reminded to keep social media pages up to date throughout the year.</li> <li>• Continue to refresh board according to each terms' achievements.</li> <li>• Continue to monitor sporting clubs and raise the profile of each before and after school throughout the school.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	<ul style="list-style-type: none"> <li>Sustainability and suggested</li> <li>next steps:</li> </ul>
<ul style="list-style-type: none"> <li>Attendance of P.E Coordinator at local P.E meetings.</li> <li>Improve the quality of teaching and tracking pupils sporting progress throughout the school.</li> <li>Staff members to be observed in lessons.</li> <li>Allow other teacher to attend all CPD opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>Release time to allow P.E coordinator to attend all P.E meetings and take advantage of all networking opportunities.</li> <li>Research a new scheme of work for P.E and effective tracking systems.</li> <li>Monitor and evaluate timetable to include P.E observations</li> <li>Liase with local SGO and Active Cumbria for updates on CPD opportunities in the area.</li> </ul>	<ul style="list-style-type: none"> <li>£500 (this includes purchase of new P.E scheme of work, supply to cover and ACPEN affiliation.</li> </ul>	<ul style="list-style-type: none"> <li>All local P.E meeting have been attended so far this year, the next meeting being held on the 21<sup>st</sup> June 2018.</li> <li>All staff to have an increased confidence and further development of subject knowledge within P.E.</li> <li>All staff are using the new P.E scheme of work, 'Key P.E' and we have ensured that the whole school are covering all areas of the P.E curriculum within their teaching.</li> <li>All staff are beginning to track the progress of their children's sporting abilities throughout the year on our new school tracking system, linked to Key P.E scheme of work.</li> <li>The P.E coordinator is more confident in undertaking lesson observations and is now able to provide appropriate feedback within staff meetings and lead discussions of the next steps for the school.</li> <li>The school council interviewed each class and all children were able to comment on their enjoyment of their new P.E lessons.</li> <li>The P.E coordinator attended an athletics CPD course at Furness Academy.</li> </ul>	<ul style="list-style-type: none"> <li>Maintain links with local SGO and other P.E coordinators.</li> <li>More staff to attend local CPD P.E opportunities in the area.</li> <li>Continue to support staff in the use of our new P.E scheme of work and how to use the tracking system to inform the next steps in their planning. Ensuring that all children are challenged to the best of their abilities.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Outdoor trips to be planned for each year group from Year 1 to Year 6.</li> <li>National Cricket Week- Chance to Shine.</li> <li>Cross-Curricular approach to teaching throughout P.E – ensuring that within P.E, we are teaching aspects of building relationships, health and relationships.</li> <li>Promote our new school focus of ‘Growth Mindset’ throughout the school.</li> </ul>	<p>All classes are to attend the following outdoor activities in the Summer Term lead by Keppleway and High Points Outdoor Education Company:</p> <ul style="list-style-type: none"> <li>Year 1 – Keppleway Activity Centre</li> <li>Year 2 – Great Tower (Rock Climbing and Pizza Making)</li> <li>Year 3- Great Tower (Problem Solving and Orienteering)</li> <li>Year 4 – Coniston Water (Canoeing and Raft Building)</li> <li>Year 5- Keppleway Activity Centre</li> <li>Year 6 - Coniston (Ghyll Scrambling and Walk)</li> </ul> <ul style="list-style-type: none"> <li>A new cooking club will be set up for each class to experience healthy eating through food tasting and cooking lessons.</li> <li>The whole school is to take part in a week of Cricket, raising money for Cricket charities.</li> <li>Monitoring of lessons throughout the school.</li> </ul>	<ul style="list-style-type: none"> <li>£3,000</li> </ul>	<ul style="list-style-type: none"> <li>The children from each class will improve their relationships with other pupils when faced with a range of challenging outdoor activities.</li> <li>The children will have opportunities to sample and cook their own food and realise how important it is to have a healthy, balanced lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>Continue the trips each year if the funding continues.</li> <li>School council to interview children in each class to see the impact of the cooking club.</li> <li>Continue to promote ‘Growth Mindset’ throughout all of these opportunities.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>To continue to participate in all sporting competitions and once again, achieve Sports Mark Gold and compete at School Games level 3 in Carlisle.</li> </ul>	<ul style="list-style-type: none"> <li>Identify all sporting competitions on the school calendar.</li> <li>Before and after school clubs provided by teaching staff.</li> <li>Release cover for those who lead teams.</li> <li>Sports Day – <b>All</b> children are to participate in a range of competitive activities, representing their house teams.</li> <li>Reception are to hold their own multi sports event – coloured bibs are to be purchased.</li> <li>Organise KS2 House matches in Netball, Football, Rounders and Cricket. Both boys and girls. (Summer Term)</li> </ul>	<ul style="list-style-type: none"> <li>Mentioned previously (supply for release cover £200)</li> </ul>	<ul style="list-style-type: none"> <li>All teams have competed in all competitions held by the local SGO – Gymnastics, High Five Netball, Football, Tag Rugby, Swimming, Tennis, Cross Country, Athletics, Orienteering and Cricket.</li> <li>Teams have also competed in local leagues: Basketball, Netball and Football.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to work alongside SGO.</li> <li>Continue to monitor participation in before and after school clubs.</li> <li>Ensure that we are still working towards Sports Mark Gold this year and we will be able to apply for Platinum next academic year.</li> </ul>