

Dane Ghyll Pupil Premium Statement – Financial Year 2017 - 18

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils	201
Total % of pupils eligible for PPG	5%
Pupil premium children	9
Looked After Children	1
Service Children E4	0
Early Years PP	0
Total PPG	£12460

E6 – child who have been in receipt of Free School Meals during their time at school (£1320per pupil), E4 – Service children (£300 per pupil), EYPP – (£300 per pupil), CLA – Children Looked After (£1900 per pupil)

Y1 Phonics 2017 (based on 1 Pupil Premium child)

0% made expected standard. (National Average 81%)

KS1 at expectations

There were no pupil premium children in Year 2 2016 – 2017.

KS2 Pupil Premium Attainment and Progress 2017 (based on 2 pupils)

Combined R/W/M Attainment

EXS 50 % (National Av. 84%)

GDS/HS 0%

Scale score av 100.8

Combined R/W/M Progress

Progress score 1.4

Reading Attainment

EXS 50 % (National Av. 77%)

GDS/HS 0%

Scale score av 101.5

Reading Progress

Progress score -0.28

Maths Attainment

EXS 50 % (National Av. 80%)

GDS/HS 0%

Scale score av 100

Maths Progress

Progress score -2.45

Writing Attainment

EXS 50% (National Av. 81%)

GDS/HS 0%

Scale score av 97

Writing Progress

Progress score -3.43

In School Barriers, Out of School barriers

Desired Outcomes	How
<p>1)To continue to narrow the disadvantage gap by addressing inequalities and raising the attainment/progress of those students entitled to pupil premium.</p> <p>2)To raise the self-esteem and aspirations of students entitled to pupil premium through pastoral support and extracurricular activities</p> <p>3) To support the more able pupil premium pupils to ensure they are stretched and targeted to meet their potential.</p> <p>4)To continue to work with families raising aspirations and developing parenting skills</p> <p>5) To provide support for families to ensure good attendance and punctuality</p>	<p>Targeted additional support strategies resulting in every student, however financially disadvantaged being able to:</p> <p>Improve their levels of attainment and progress</p> <ul style="list-style-type: none"> • Close attainment gaps • Have full access to our curriculum • Have full access to pastoral support through SERIS • Take part in residential experiences • Improving attendance <p>Provide support for families through EH, CIN, CP Providing access to adult learning if necessary</p>

Provision	Research/Evidence	Cost	Objectives	Outcomes
Reading intervention (RI), 1:1 tuition for phonics, spelling, maths, comprehension - targeted children	One to one tuition EEF +5	£8160.14	RI-Increase reading age KS1 children accelerate phonic phase progress Gaps in mathematical learning addressed	
SERIS	Social and emotional learning EEF Toolkit +4 (including Kidsafe training)	£865	Specialised programmes which are targeted at individual and groups of children and or their carers with particular social or emotional problems	
SENCO Time to Support Families and monitor interventions	Parental Involvement EEF Toolkit +3	£2935.14	Families are supported at Early Help. Child in Need and Child Protection Interventions are effective	
Subsidies for residential, swimming and trips	Outdoor adventurous learning EEF Toolkit +4	£500	All children attend outdoor learning activities	