

Dane Ghyll Pupil Premium Statement – Financial Year 2018 - 19

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils	193
Total % of pupils eligible for PPG	5%
Pupil premium children	8
Looked After Children	0
Service Children E4	0
Early Years PP	0
Total PPG	£10,560

E6 – child who have been in receipt of Free School Meals during their time at school (£1320per pupil), E4 – Service children (£300 per pupil), EYPP – (£300 per pupil), CLA – Children Looked After (£1900 per pupil)

Phonics

0% made expected standard (based on 1 child with E.H.C.P)

KS1 Attainment (based on 2 pupils)

Maths

EXS 50% (National average 80%)

Writing

EXS 50% (National average 74%)

Reading

EXS 50% (National average 79%)

KS2 Progress (based on 3 pupils)

Average progress for disadvantaged pupils in reading, writing and maths

We calculate the scores by comparing the key stage 2 test and assessment results of pupils at this school with the results of pupils in schools across England who started with similar assessment results at the end of key stage 1.

See [School performance tables: about the data](#) for more information.

	Reading	Writing	Maths
Progress score for disadvantaged pupils	-1.14	-1.82	-0.04
Confidence interval	-7.9 to 5.7	-8.3 to 4.7	-6.1 to 6.1
Number of disadvantaged pupils	3	3	3
Disadvantaged pupils with adjusted score	0	0	0
National average for disadvantaged pupils	Like-for-like	Like-for-like	Like-for-like
	-0.59	-0.44	-0.58

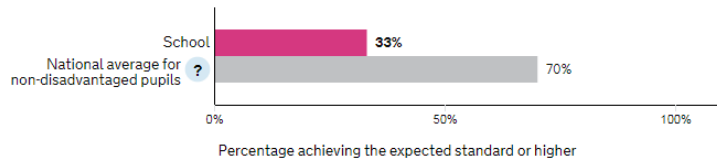
Prior attainment of disadvantaged pupils - 3 year trends

Group	2016		2017		2018	
	Non-dis	Dis	Non-dis	Dis	Non-dis	Dis
Number of pupils	30	2	26	2	28	3
Prior attainment (based on key stage 1 average point score)	16.36	19.00	17.02	15.00	16.94	15.00

Percentage of disadvantaged pupils achieving the expected standard or higher

Number of disadvantaged pupils = 3

[View as table](#)



KS2 Attainment (based on 3 pupils) (1 E.H.C. P)

Maths

EXS 67% (National average 81%)

Writing

EXS 67% (National average 83%)

Reading

EXS 67% (National average 80%)

In School Barriers, Out of School barriers

Desired Outcomes	How
<p>1) To continue to narrow the disadvantage gap by addressing inequalities and raising the attainment/progress of those students entitled to pupil premium.</p> <p>2) To raise the self-esteem and aspirations of students entitled to pupil premium through pastoral support and extracurricular activities</p> <p>3) To support the more able pupil premium pupils to ensure they are stretched and targeted to meet their potential.</p> <p>4) To continue to work with families raising aspirations and developing parenting skills</p> <p>5) To provide support for families to ensure good attendance and punctuality</p>	<p>Targeted additional support strategies resulting in every student, however financially disadvantaged being able to:</p> <p>Improve their levels of attainment and progress</p> <ul style="list-style-type: none"> • Close attainment gaps • Have full access to our curriculum • Have full access to pastoral support through SERIS • Take part in residential experiences • Improving attendance <p>Provide support for families through EH, CIN, CP Providing access to adult learning if necessary</p>

Provision	Research/Evidence	Cost	Objectives	Outcomes
Reading intervention (RI), 1:1 tuition for phonics, spelling, maths, comprehension - targeted children	One to one tuition EEF +5	£6000	RI-Increase reading age KS1 children accelerate phonic phase progress Gaps in mathematical learning addressed	
SERIS	Social and emotional learning EEF Toolkit +4 (including Kidsafe training)	£1160	Specialised programmes which are targeted at individual and groups of children and or their carers with particular social or emotional problems	
SENCO Time to Support Families and monitor interventions	Parental Involvement EEF Toolkit +3	£2900	Families are supported at Early Help. Child in Need and Child Protection Interventions are effective	
Subsidies for residential, swimming and trips	Outdoor adventurous learning EEF Toolkit +4	£500	All children attend outdoor learning activities	