

Dane Ghyll Pupil Premium Strategy 2018-19

Purpose

The Pupil Premium funding is additional to main school funding. The Government believes it is the best way to address the current underlying inequalities between certain groups of children and their peers. The funding should be used to tackle disadvantage, ensuring it reaches the pupils who need it most. Parents can help by advising the school of any changes in circumstances, no matter how short term, so they can be advised on the procedures for registering for Pupil Premium.

Accountability

The Government believes that Head teachers and school leaders should decide how to use the Pupil Premium. They are held accountable for the decisions they make through:

- The performance tables which show the performance of disadvantaged pupils compared with their peers
- The Ofsted Inspection Framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract the Pupil Premium
- The reports for parents that schools have to publish online

Funding

The Pupil Premium is additional funding given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers. In most cases the Pupil Premium is paid directly to schools, allocated to them for every pupil who receives or has received free school meals at any point in the last six years, but not those entitled under the Universal Infant School Meals programme. Pupil Premium funding is also available to children whose parent is a member of the armed forces (Service Premium,) a looked after child or a child adopted from care. Schools decide how to use the funding, as they are best placed to assess what additional provision their pupils need.

Dane Ghyll Community Primary School has been allocated a total of £12,460 for the academic year 2018 -19.

Pupil Premium Strategy 2018 -19

1. £2935.14 has been allocated to pay for extra teaching staff hours, allowing our SENCO both time to support and track our pupil premium support ensuring both progress and best value. Employing teachers is considered the most effective means of supporting Pupil Premium pupils. This is both evidenced by the Educational Endowment Fund and Ofsted.

4. A further £8160.86 has been used this year, to increase STA (Senior Teaching Assistant) support throughout the school. This gives the benefit of adult led key intervention and small group work with all pupil premium eligible pupils across the school.

2. £400 funding for “Kidsafe” CPD– a specialised programme teaching children how to keep themselves safe and recognise potential dangers. Resources are used for training of two members of staff and time for them to deliver the programme with children.
3. £500 Pupil Premium funding will be used, in part, to pay for continuing professional development (CPD) for staff
4. Pupil Premium funds are used for subsidising educational visits, curriculum enrichment providers, transport to school, clothing and residential activities on an individual case basis.
5. Funding also enables participation in other intervention programmes identified and organised by the SENCO e.g. spelling or reading programmes.
6. £465 Pupil premium money is allocated to provide one hour of support emotional resilience in schools (SERIS.) support a week in school (additional hours are paid for through the main school budget).

Reporting

It will be the responsibility of the Head teacher, Mr Mills or a delegated member of staff, to report to the Governors on:

- the progress made towards narrowing the gap, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision
- Parents will receive information as to the progress of pupils through personal information sent home on individual education plans and through reporting of assessment results at the end of the academic year

Review date July 19