



Area Term	Prime Area			Specific Areas			
	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy	Maths	Understanding the World	Expressive Arts and Design
Autumn Term	<ul style="list-style-type: none"> •Effective and appropriate communication •Listening skills during class and assembly time. •Listening to and enjoying stories •Role play/imaginative play 	<ul style="list-style-type: none"> •Settling in •All about me •Making Friends •Developing independence • Learning classroom and school rules •Circle time 	<ul style="list-style-type: none"> •Dressing and undressing independently •Smart Moves •Gross and fine motor skills •Spatial Awareness •Holding and using a pencil 	<ul style="list-style-type: none"> •Phonics Phases 1& 2 •Letter recognition •Mark Making and emergent writing •Segmenting and blending for reading •Letter formation •Rhyming 	<ul style="list-style-type: none"> •Counting to 10 •Number recognition to 10 •1 more and 1 less •2d Shape •Money •Forming numbers •Matching and sorting 	<ul style="list-style-type: none"> •What is Autumn? •What is Winter? •Christmas •Seasonal celebrations •Senses •Using class computers/ I pads •Baking 	<ul style="list-style-type: none"> •Songs and rhymes •Rhythm and Beat •Moving in time to music •Xmas Crafts •Brush/tool control •Cutting and joining •Modelling with malleable materials. •Exploring making marks •Sensory play/exploration
Spring Term	<ul style="list-style-type: none"> •Developing imaginative play •Planning and evaluating ideas •Making predictions and deductions •Engaging with stories •Listening in a variety of situations •Speaking in group/class situations •Roleplay/imaginative play- initiating ideas and creating a narrative. 	<ul style="list-style-type: none"> •Making choices in their learning •Exploring feelings •Maintaining good relationships •Continue developing independence skills •Concentration and perseverance skills •Following rules •Regulating behaviour •Keeping ourselves safe— linked to police visit •Understanding the consequences of their actions. 	<ul style="list-style-type: none"> •Dressing skills •Fine Motor skills •Pencil Control/handwriting •Keeping fit and healthy •y •Dance •Gymnastics •Gross motor skills •Manipulating tools/objects or purpose 	<ul style="list-style-type: none"> •Phonics Phases 2/3 •Handwriting and letter formation •Segmenting for Spelling •Writing for purpose •Developing reading •Comprehension skills •Independent writing 	<ul style="list-style-type: none"> •Counting to 10 •Number recognition and formation o 10 •Adding and subtracting 1 digit numbers •3D shape •Patterns and Time •Size, weight and capacity 	<ul style="list-style-type: none"> •What is spring? •Easter •People who help us-Visit from police and fire •Superheroes •Celebrations in other cultures. •Using I pads for purpose •Exploring computer software •Using every day technology •Planting and growing •Forces and moving •Materials 	<ul style="list-style-type: none"> •Exploring colour and texture •Observational drawing •Developing brush/tool control •Exploring joining techniques •Mother's day cards •Easter crafts •Musical instruments to accompany singing •Performing for others •Exploring pitch •Initiating role play ideas based on own experiences.
Summer Term	<ul style="list-style-type: none"> •Speaking in class and group situations. •Engaging with discussion about stories •Making deductions •Justifying opinions/methods •Explaining working/problem solving •Taking account of others ideas and responding •Listening attentively in a range of situations. •Role play/imaginative play— expanding and developing ideas with others. 	<ul style="list-style-type: none"> •Maintaining positive relationships •Effective and appropriate expression of emotions •Taking charge of own learning-identifying areas for development •Feelings •Moral issues •Reviewing and discussing achievements •Transition to Year 1 	<ul style="list-style-type: none"> •Athletics •Game Skills— travelling, sending, receiving. •Using games equipment •Handwriting activities •Keeping fit and healthy •Effects of exercise on our body •Playing simple games •Continue developing fine motor •Handwriting development •Letter formation work 	<ul style="list-style-type: none"> •Phonics Phases 3/4 •Developing writing confidence. •Expanding genres and purpose •Consolidating reading skills. •Comprehension skills •Reading for information •Developing fluency in reading •Applying phonological knowledge. •Independent writing 	<ul style="list-style-type: none"> •Counting to 20 (&beyond) •Number recognition to 20 •Adding and subtracting 1 digit numbers •Doubling and halving •Position and distance •Forming numbers to 20 •Problem solving •Patterns in number •Creating and recognising patterns •2D and 3D shapes 	<ul style="list-style-type: none"> •How we lived in the past •Exploring mini beasts •Dinosaurs •The Ocean-linked to trip to aquarium •Bee-bots •Making choices about technology •Exploring the outdoors- forest schools •Our local area-similarities and differences 	<ul style="list-style-type: none"> •Creating and developing own artistic ideas. •Experimenting with tuned instruments •Evaluating and improving their projects •Performing for others •Father's day cards •Observational painting/ drawing •Creating own play scenarios- expanding narratives and ideas.